

# Year 3 and 4 Newsletter

## River of Resilience



Welcome back! We are really excited to be starting a new year in the river of resilience! At the start of each half term, we will send out a newsletter to share everything your child will be learning about. If you have any questions, please do not hesitate to speak to your child's teacher or one of the Year 3 and 4 team.

### Meet the team

#### Otters



Miss Grayson,

Mrs. Farrell and Miss Lewis

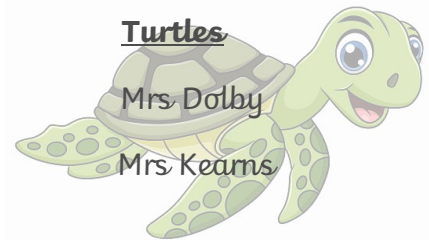
#### Kingfishers



Miss Kapka

Mrs. Sleight

#### Turtles

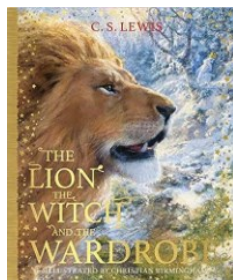


Mrs. Dolby

Mrs. Kearns

### What are we learning about?

In English, we will be reading *The Lion, the Witch and the Wardrobe*. We will be writing Setting Descriptions, Adventure stories and learning about different types of Poetry.



In Maths, we will be learning about the place value of 4 digit numbers and using formal methods to add and subtract.

In Science, we will be learning about light. We will be looking into what light and dark means, how shadows are produced, what causes reflections and sun safety.

In History, Year 3 will be learning about the Stone Age and Year 4 will be extending this learning to learn about the Bronze and Iron age, making comparisons between farming, hunting and settlements across the different ages.



In Geography, we will be describing different maps of the world. We will be using our knowledge to describe the physical and human features of different locations around the world.



In Art, we will be focusing on Abstract art, with a spotlight on Kandinsky, Mondrian and Pollock. We will be looking at the techniques each artist used before creating our own abstract art.

In Music, Year 3 will be learning to create compositions whilst Year 4 will be starting a new adventure in learning an new instrument!

In French, the children will be introduced to basic vocabulary and phrases including greetings, introductions, colours and numbers.

In Design and Technology, we will be finding out about what designers and technology is, and how it impacts the products we use.

In Physical Education, children will be participating in skill based lessons preparing them for game activities.

## Library days

Kingfishers: Thursday

Turtles: Tuesday

Otters: Wednesday



## P.E.

P.E. kits should be kept in school ready for your child's P.E. lesson. Your child should have black shorts, a sports shirt and rubber plimsolls for indoor P.E. For outdoor P.E., they should have tracksuit bottoms, trainers and a sweatshirt.



**Turtles and Kingfishers:**  
Monday

**Otters:** Thursday

## What do we expect the children to do at home?

◇ Practice spellings every day. Spellings are set every Monday and they will be tested every Friday. (Thursday in Otters) Spellings are on spelling shed and a paper copy is in their book bag.



◇ Read at home at least three times per week. Children can read their reading book, a book of their choice or on Bug Club.



◇ Practice times tables on TT rockstars (Garage) for at least five minutes every day.

*All of the login details for the programmes that your child uses can be found in their reading folder.*

Please be aware that at certain times of the year, additional homework may be set to support your child's learning in school.

Children will be awarded a carrot for each completed piece of homework.

## Dates for your Diaries

**Special mention assembly** is every Thursday, you will receive a text on the Monday if your child has been chosen.

### **Parent reading session in the Library:**

Kingfishers: Thursday 19th October at 12 noon

Otters: Wednesday 18th October at 12 noon

Turtles: Tuesday 17th October at 12 noon

**Parent consultations:** Wednesday 11th October

*More information will be sent out for some of these events closer to the time.*

## Carrot Rewards

We will be using Carrot to reward the children for excellent behaviour, key skills and achievements. These are focused on our core values: Courage, Kindness and Respect—as well as aspects such as Effort and Attendance. Your child is able to log in to see all of their achievements and choose their rewards.



## Safeguarding team

If you have any concerns of a safeguarding nature, please do not hesitate to contact a member of the safeguarding team.

Mrs France: Designated Safeguarding Lead

Mrs Senior: Deputy Designated Safeguarding Lead

Miss Copley: Pastoral Support Assistant

