

# Year 1 and 2 Newsletter

## Lake of Learning



Welcome back! We are really excited to be starting a new year in the lake of learning! At the start of each half term, we will send out a newsletter to share everything your child will be learning about. If you have any questions, please do not hesitate to speak to your child's teacher or one of the Year 1 and 2 team.

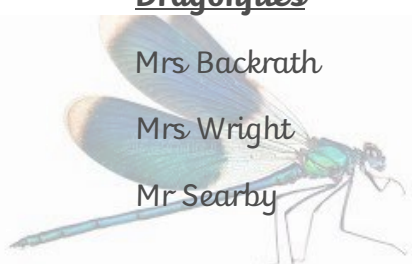
### Meet the team

#### Cygnets



Mrs Portlock  
Miss Chambers

#### Dragonflies



Mrs Backrath  
Mrs Wright  
Mr Searby

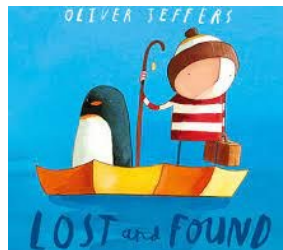
#### Swans



Miss Jennings  
Miss Badics

### What are we learning about?

In English, we will be reading the story *Lost and Found* by Oliver Jeffers. We will be writing a character description, then retelling the story by learning the text, the key words and repeated phrases.



In Maths, we will be looking at number and place value of numbers to 20 (year 1) and 100 (years 2) in different ways and using different practical and mental methods to solve calculations and problems.

In Science, we will be investigating materials. We will be looking at different kinds of materials, what their purpose is, what they are used for and their properties.

In History, we will be focusing on The Great Fire Of London, looking in detail at the events which took place during 1666 and learning about the key witnesses to this devastating event.



In Geography, we will be learning about continents and oceans. We will focus on where the different continents are and what countries are located within them, including the oceans surrounding them.



In Art, we will be focusing on the artist Artemisia Gentileschi. We will look at 'In the Dark of Night' and create our own similar techniques.

In Music, year 1 will focus on rhythm, pitch and tempo with an 'Under the Sea' theme, year 2 will be focussing on rhythm with a safari theme!

In Design and Technology, we will be looking at what Design and Technology actually is, practicing our design and drawing techniques and finger fluency to create structures from our own labelled and annotated plans.

In Physical Education, Cygnets and Dragonflies will be focussing on body movement. The children will be developing the skills to move their bodies in a variety of ways to different music and sounds.

## Library days

Cygnets: Tuesday

Dragonflies: Friday

Swans: Friday



## P.E.

P.E. kits should be kept in school ready for your child's P.E. lesson. Your child should have black shorts, a sports shirt and rubber plimsolls for indoor P.E. For outdoor P.E., they should have tracksuit bottoms, trainers and a sweatshirt.



**Cygnets:**  
Wednesday

**Dragonflies:**  
Wednesday and  
Thursdays

**Swans:**  
Friday

## What do we expect the children to do at home?

- ◇ Practice spellings every day. Spellings will be tested every Friday for Cygnets, Dragonflies and Frogs. Spellings are on spelling shed or a paper copy in their book bag.



- ◇ Read at home at least three times per week. Children can read their reading book, a book of their choice or on Bug Club.
- ◇ Practice times tables on TT rockstars for at least five minutes every day.



*All of the login details for the programmes that your child uses can be found in their reading record.*

## Dates for your Diaries

**Special mention assembly** is every Friday, you will receive a text on the Monday if your child has been chosen.

**Parent consultations: Wednesday 11 October**

**Book club:** Dragonflies and Cygnets will have a book club session every Friday 3:10—3:30pm.

**Swans parent reading session:** Tuesday 17th October

*More information will be sent out for some of these events closer to the time.*

## Carrot Rewards

We will be using Carrot to reward the children on excellent behaviour, key skills and achievements. These are focused on our core values: Courage, Kindness and Respect—as well as aspects such as Effort and Attendance. Your child is able to log in to see all of their achievements and choose their rewards.



## Safeguarding team

If you have any concerns of a safeguarding nature, please do not hesitate to contact a member of the safeguarding team.

Mrs France: Designated Safeguarding Lead

Mrs Senior: Deputy Designated Safeguarding Lead

Miss Copley: Pastoral Support Assistant

