

Early Years Newsletter

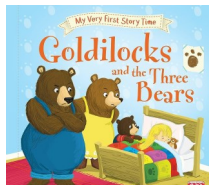
Pond of Possibilities



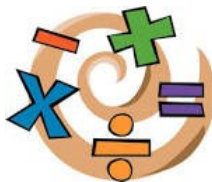
We are really excited to be starting a new year in the pond of possibilities! At the start of each half term, we will send out a newsletter to share everything your child will be learning about. If you have any questions, please do not hesitate to speak to your child's teacher or one of the Early Years Team.

What are we learning about?

In Literacy, we will be learning the text 'The Three Bears and Three Pigs'. The children will be focussing on a range of writing genres across the term, including: labels, speech bubbles, lists, instructions and non-chronological reports.



In Mathematics, we will be learning to recognise numbers 10; matching the amount of objects to the correct digits. We will also be touching on repeating patterns with objects, subitizing and sorting into groups.



In Understanding of the World, we will be learning all about families and traditions. We will talk about who is in our families, where we live and our local area.

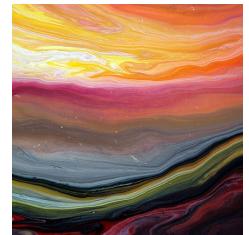
In Expressive Arts the children will be covering a wide range of skills to help develop fine and gross motor skills, through a use of tools suitable for their age. They will be encouraged to use skills to paint and collage portraits. They will be working together to build straw, stick and brick houses.



Physical development will be covered in a range of aspects over the term, including: developing good coordination, completing dough disco to improve hand dexterity when writing. The children in Reception will also be

learning how to get changed independently for their Friday PE Session.

Personal, Social and Emotional Development is intertwined throughout all aspects of our learning, where the children are encouraged to listen to others, take turns, to show sensitivity and respect for others. We will always encourage them to try new things, to help improve their confidence and talk about feelings/behaviours in order to adapt to changes that may come their way.



Characteristics of Effective Learning	
	Playing and Exploring – Engagement <ul style="list-style-type: none"> • Finding out and exploring • Playing with what I know • Being willing to 'have a go'
	Active Learning – Motivation <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what I set out to do
	Creating and Thinking Critically – Thinking <ul style="list-style-type: none"> • Having my own ideas • Making links • Choosing ways to do things

The Characteristics of Effective Learning describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy and enthusiasm. Effective learning must be meaningful to a child, so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

Start and End of the Day

Tadpoles: Please bring your child down to the Nursery door and collect from the same place.

Morning session—8.45-11.45am

Afternoon session 12.30-3.30pm

Full-time session 8.45-3.30pm

Frogs: Please bring your child down to the Reception door at 8.45am and collect at the end of the day at the same door.

Due to overcrowding and safety please can only one family member bring down/collect your child.

P.E (Reception—Friday)

P.E. kits should be kept in school ready for your child's P.E. lesson. Your child should have black shorts, a sports shirt and rubber plimsolls for indoor P.E. For outdoor P.E., they should have tracksuit bottoms, trainers and a sweatshirt.

Wildlife Area

For use in the wildlife area, can we ask for a pair of wellies, in a named bag, to be brought and kept in school for the year please.



What do we expect the children to do at home? (reception pupils)

- ◇ Practice their phonic sounds every day. Sets will be sent home as the children learn them in school.
- ◇ Read at home **at least three times per week**. Children can read their reading book, or a book of their choice at home or from Bug Club.
- ◇ *Big Talk homework will be sent home on a Wednesday and will need to be returned the following morning.*

If you have any concerns, please don't hesitate to speak to a member of the Early Years Team.

Dates for your Diaries

Special mentions assembly is every Friday, you will receive a text in the week if your child has been chosen.

Bug club weekly reading sessions will commence after October half-term.

Parent consultations: Wednesday 11th October. This is an opportunity for you to come and find out how your child has settled and how you can help at home.

Carrot Rewards

We will be using Carrot to reward the children for excellent behaviour, key skills and achievements. These are focused on our core values: Courage, Kindness and Respect—as well as aspects such as Effort and Attendance. Your



child is able to log in to see all of their achievements and choose their rewards. Log-in details for accessing carrots at home will be sent home shortly.

Safeguarding team

If you have any concerns of a safeguarding nature, please do not hesitate to contact a member of the safeguarding team.

Mrs France: Designated Safeguarding Lead

Mrs Senior: Deputy Designated Safeguarding Lead

Miss Copley: Pastoral Support Assistant

