

Sports Premium Strategy 2024-25

Planned Strategies and Expenditure				
Academic Year		2024-2025		
		Total Funding: £18,770		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning, delivery and assessment.</p>	<p>Work with Primary Steps in PE to deliver sessions with relevant staff to improve the quality of teaching and learning within PE.</p> <p>These sessions will be tailored to the staff members needs, including:</p> <ul style="list-style-type: none"> CPD in specific sport How to challenge high attaining children How to support the children with additional needs Planning and delivering effective lessons Assessment. <p>Primary Steps in PE will also deliver active learning CPD for staff.</p> <p>The Primary Steps in PE scheme will also be purchased.</p> <p>Work with Premier Education to deliver sessions with relevant staff to improve the quality of teaching and learning within PE.</p> <p>These sessions will mostly focus on engagement in PE.</p>	<p>The proposed impact of working with Primary Steps in PE is to significantly enhance the overall quality of PE teaching and learning across the school. By tailoring the sessions to the specific needs of our staff, we aim to build confidence, knowledge, and skills in key areas</p> <p>Additionally, the active learning CPD sessions will promote the use of physical activity in other curriculum areas, encouraging a more active school environment and contributing to improved physical and mental wellbeing for all pupils. Ultimately, this investment will help create a sustainable, high-quality PE provision that inspires engagement in sport and physical activity among our pupils.</p>	<p>We will monitor the provision and impact through regular drop-ins of PE lesson and feedback from both staff and pupils.</p> <p>Staff will complete evaluations following CPD sessions to highlight their progress and confidence levels.</p> <p>Pupil engagement, skill development, and overall participation will be tracked through ongoing assessments and discussions with class teachers.</p> <p>This continuous cycle of monitoring and feedback will help us measure the effectiveness of the program and identify any further support required.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2025:</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> Primary Steps in PE CPD sessions Premier Education PE CPD sessions

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Key indicator 2: The engagement of all pupils in regular physical activity

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
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<p>Provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Inspire children through a range of external visitors: cricket sessions, GB athletes, quidditch sessions.</p> <p>Invest in skipping ropes to enable more active lunchtimes.</p> <p>Invest in more playground equipment to support the sports force in creating more active break times.</p> <p>Continue to invest in swimming lessons for the children.</p> <p>Increase the number of children attending events hosted by the local sports partnership.</p> <p>Increase the amount of activity in lessons.</p> <p>Increase the number of active lunchtime and after-school clubs.</p>	<p>Encourage children with more active play across break and lunchtimes to increase levels of fitness and more regular daily activity.</p> <p>A greater number of after school activities, as well as ensuring there is a broader range of different clubs will cater for different interests.</p> <p>Support staff and sports leaders with running different clubs and to engage the children with new and exciting sports.</p> <p>Encourage pupils to be more active during these periods to support increased fitness and enjoyment</p> <p>Help raise the profile of sport but also to encourage more pupils to do something different. Importantly, to also offer those who already do a lot of sport, opportunities to think about different ideas and also to further enhance already well-honed skills.</p> <p>To offer even more opportunities for regular exercise; to support well-being; to support academic achievement.</p>	<p>We will monitor the impact by tracking participation in lunchtime and after-school clubs, as well as attendance at local sports partnership events, ensuring increased engagement across a wider range of pupils. Regular feedback from pupils, staff, and parents will help assess enjoyment and interest in new activities and equipment. Observations during break times will check whether playground equipment and sports initiatives are promoting active play.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2025:</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> • Additional equipment and resources. • Possible funding for additional after school clubs run by external providers. • Funding external visitors to deliver and inspire the pupils through sports-based workshops.
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Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Create a PE newsletter to be sent out each term.</p> <p>To increase the number of local partnership sports events entered.</p> <p>To increase the number of children attending these events.</p> <p>Inspire children through a range of external visitors: cricket sessions, GB athletes, quidditch sessions (as above).</p> <p>Use social media outlets to promote and celebrate achievement and participation.</p> <p>Whole school focus on the importance of active learning.</p> <p>Increase the range of sports the children take part in, in school.</p> <p>Create and maintain a sports force.</p>	<p>Ensure all children and parents are fully aware of the opportunities available.</p> <p>Raise self-esteem and confidence and highlight the importance of success in a range of fields; also, to encourage others to participate.</p> <p>Encourage staff to implement active learning into their lessons, including greater use of the outdoor learning areas.</p> <p>Ensure the benefits of active learning and healthy lifestyles translates into children feeling better, healthier and in a better place to learn.</p> <p>Inspire and encourage children to participate and emphasise the benefits and highlight the importance of non-academic skills and achievement.</p> <p>Showcase athletes from different fields to inspire and expose children to a wider variety of sports and events.</p>	<p>We will monitor the impact by tracking the distribution and engagement with the PE newsletter, ensuring that it reaches all parents and highlights key opportunities. Participation in local partnership sports events will be recorded, along with the number of children attending, to measure increased involvement.</p> <p>Feedback from pupils and parents will be collected to assess the impact on self-esteem, confidence, and motivation. Social media engagement will also be monitored to evaluate how well achievements are being celebrated. Finally, we will observe staff implementation of active learning strategies and monitor pupil engagement in outdoor learning areas, ensuring the focus on active lifestyles is being embedded across the school.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2025..</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> • Funding external visitors to deliver and inspire the pupils through sports-based workshops. • Annual contract with the NE Lincs Sports Partnership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Increase the number of different sports children take part in, both in an in school and out-of-school context.</p>	<p>We plan to increase the range and scope of our sports offered through investment in the Premier Education sessions.</p> <p>They will provide opportunities for children to try out new sports such as:</p> <ul style="list-style-type: none"> • Archery • Ultimate frisbee • Fencing <p>As mentioned above, Primary Steps in PE will also be delivering sports competitions in:</p> <ul style="list-style-type: none"> • Benchball • Volleyball • Badminton • Pickleball • Modified golf. <p>We will also continue to work closely with the local sports partnership and utilise the minibus to participate in a wider range of sports events.</p> <p>More PE equipment will also be purchased to increase the variety of sports offered in school.</p>	<p>The proposed impact of investing in Premier Education sessions and increasing the range of sports offered is to provide children with new, exciting opportunities to engage in physical activity, both during and beyond the school day. By introducing less traditional sports such as archery, ultimate frisbee, and fencing, we aim to inspire a wider group of pupils and encourage greater participation across all abilities.</p> <p>Additionally, the introduction of competitions in sports like benchball, volleyball, badminton, pickleball, and modified golf will offer more children the chance to compete in a variety of activities, helping to build confidence, teamwork, and resilience.</p> <p>Working closely with the local sports partnership and making full use of the minibus for events will further broaden access to external sporting opportunities, allowing children to experience a wider range of sports and represent the school in different settings.</p>	<p>We will monitor the provision and impact by tracking participation rates in both in-school and out-of-school sports activities, ensuring a wide range of pupils are engaging in the new sports offered. Feedback will be gathered from pupils and staff to assess enjoyment, engagement, and skill development. Attendance at competitions and events will be recorded to ensure consistent involvement in external opportunities. Additionally, we will maintain a log of the different sports delivered and regularly review this with Premier Education and the local sports partnership to evaluate the breadth and variety of activities provided.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2053.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> • Annual contract with the NE Lincs Sports Partnership. • Premier Education • Primary Steps in PE • PE Equipment.

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Investment in the North East Lincs Sports Partnership.</p> <p>Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils e.g. SEND pupils to participate in the Year 456 Panathlon.</p> <p>Organise a wider range of competitive events in a wider range of sports with other schools within the Trust.</p> <p>Communicate with other local schools to organise events and matches across a range of different sports.</p> <p>Continued investment in the Academy minibus and other buses from across the Trust.</p> <p>Primary Steps in PE to run in-school sports competitions in a variety of sports and for different groups of learners.</p>	<p>Open wider avenues and contacts for organising and participating in sports events across the county.</p> <p>Encourage wider participation; raise self-esteem and confidence for designated groups; give a platform for success in non-academic areas.</p> <p>Support benefits of healthy competition; open up further avenues.</p> <p>Support easier participation in a wider range of both local and regional sporting events and competitions and allow opportunities for all pupils to allow us to offer transportation at no cost to the pupils.</p> <p>Provide pupils with the opportunities to compete at a 'competitive' level against other pupils and schools in the local area and region.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2025.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> • Annual contract with the NE Lincs Sports Partnership. • Continued funding of the upkeep and maintenance of the Academy minibus as well as usage of other buses within the Trust providing free transportation for pupils. • Primary Steps in PE sessions.