

## Sports Premium Strategy 2022-23

Planned Strategies and Expenditure				
Academic Year		<b>2022-2023</b>		
		Total Funding: £18,240		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
Support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.	<p>Investigate and organise external providers to deliver sessions to all/ relevant staff, on topics such as introducing active learning in to the wider curriculum and how to organise wider whole school sporting events.</p> <p>Linked to the above, investigate organising external providers through the NE Lincs Sports School Partnership to organise staff to work alongside our staff to demonstrate and model outstanding lessons.</p> <p>Curriculum Leader for PE, to work with staff delivering PE, both at Pilgrim and across the Trust.</p> <p>Resources to be purchased to support delivery of the curriculum e.g. Chris Quigley curriculum materials.</p>	<p>Build confidence in staff and also to provide them with new ideas.</p> <p>Help to raise the profile of the importance of sports and active learning.</p> <p>Enhance knowledge and skills and also to continue to improve wider aspects such as the assessment and monitoring of pupils' skills and knowledge.</p> <p>Ultimately, provide a range of staff with the skills and knowledge to successfully deliver the PE curriculum</p>	<p>Dedicated targets and strategies through the whole Academy Development Plan:</p> <p><i>Priority C3:</i></p> <p>'Review and adapt the PE curriculum and enrichment provision to provide students with further opportunities to maintain an active lifestyle and keep physically and mentally healthy (to include supporting other leaders across the Trust).'</p> <p>Through the above, regular termly reviews.</p> <p>Regular meetings with the relevant staff.</p> <p>Solid and regular communication with the NE Lincs Sports Partnership.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• NELC Schools Sports Funding package</li> <li>• External providers to deliver training for staff</li> <li>• General CPD for staff to support the teaching of PE.</li> <li>• Chris Quigley Essentials companion for delivering the PE curriculum.</li> </ul>

Key indicator 2: The engagement of all pupils in regular physical activity

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Investigate strategies to encourage a greater range of paly and physical activities at lunchtime e.g. through the OPAL scheme.</p> <p>Organise a wide range of after school clubs, rotating on a termly basis; to be run by a wider range of staff than just the PE team.</p> <p>Use extensive amount of equipment purchased last year to support after school clubs and PE lessons.</p> <p>Purchase any additional equipment that may be useful/necessary.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports. For example, last year, we invited a free-style footballer in for a day, working with all groups.</p> <p>Continue to investigate ways to incorporate the golden mile into the curriculum and timetable.</p>	<p>Encourage children with more active play across break and lunchtimes to increase levels of fitness and more regular daily activity.</p> <p>A greater number of after school activities, as well as ensuring there is a broader range of different clubs will cater for different interests.</p> <p>Support staff with running different clubs and to engage the children with new and exciting sports.</p> <p>Encourage pupils to be more active during these periods to support increased fitness and enjoyment</p> <p>Help raise the profile of sport but also to encourage more pupils to do something different. Importantly, to also offer those who already do a lot of sport, opportunities to think about different ideas and also to further enhance already well-honed skills.</p> <p>To offer even more opportunities for regular exercise; to support well-being; to support academic achievement.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• Possible investment in the OPAL (Outdoor Play and Learning) resource package and training.</li> <li>• Additional equipment and resources.</li> <li>• Possible funding for additional after school clubs run by external providers.</li> <li>• Funding external visitors to deliver and inspire the pupils through sports-based workshops.</li> </ul>

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Promote all activities, through increased, whole school communication forums, including liaising with the new Trust PR team.</p> <p>Use social media outlets to promote and celebrate achievement and participation.</p> <p>Whole school focus on the importance of active learning.</p> <p>Engaging with external providers to invite current and past athletes into the Academy.</p> <p>Further develop the academy website to make it more engaging for parents and pupils so they are more aware of regular sporting achievements and participation.</p>	<p>Ensure all children and parents are fully aware of the opportunities available.</p> <p>Raise self-esteem and confidence and highlight the importance of success in a range of fields; also, to encourage others to participate.</p> <p>Encourage staff to implement active learning into their lessons, including greater use of the outdoor learning areas.</p> <p>Ensure the benefits of active learning and healthy lifestyles translates into children feeling better, healthier and in a better place to learn.</p> <p>Inspire and encourage children to participate and emphasise the benefits and highlight the importance of non-academic skills and achievement.</p> <p>Showcase athletes from different fields to inspire and expose children to a wider variety of sports and events.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• Possible investment in whole school CPD.</li> <li>• Exploration of the Sports for Schools programme – ‘Athletes who Inspire Kids.’</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Linked to Key Indicator 2, ensure that a wider range of sports are offered to the norm, both in school and those offered in the wider community.</p> <p>This can also be linked to sports that were introduced last year but we will expand on the number of children who were able to access these clubs.</p> <p>For example, we plan on running a badminton club again, which was successful last year.</p> <p>We also plan on organising further 'footgolf' sessions at the local golf course, which was not done last year but has been popular in the past.</p> <p>Organise a series of whole Academy events and festivals throughout the year.</p> <p>The above to include another highly popular and successful community-based running event e.g. the Race for Life in June 2022.</p>	<p>Reach out to a wider audience and also to encourage those who already do a lot of sport, to do something new.</p> <p>Tap into new talents. This in turn, will help to raise the number who attend different clubs and again support fitness, well-being and confidence.</p> <p>Linked to Key indicator 3, to help raise the profile of sports but also to focus on different activities for all children, with a view to raising enjoyment levels and future increased participation.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• Investment in a series of whole Academy days and events, run through external providers.</li> <li>• Investment in organising events at local providers such as footgolf, run through the Grimsby Golfing Centre.</li> <li>• Possible external providers sourced to run after school clubs e.g. martial arts sessions.</li> </ul>

Key indicator 5: Increased participation in competitive sport

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Investment in the North East Lincs Sports Partnership.</p> <p>Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils e.g. SEND pupils to participate in the Year 456 Panathlon.</p> <p>Organise a wider range of competitive events in a wider range of sports with other schools within the Trust.</p> <p>Communicate with other local schools to organise events and matches across a range of different sports.</p> <p>Continued investment in the Academy minibus and other buses from across the Trust.</p>	<p>Open wider avenues and contacts for organising and participating in sports events across the county.</p> <p>Encourage wider participation; raise self-esteem and confidence for designated groups; give a platform for success in non-academic areas.</p> <p>Support benefits of healthy competition; open up further avenues.</p> <p>Support easier participation in a wider range of both local and regional sporting events and competitions and allow opportunities for all pupils to allow us to offer transportation at no cost to the pupils.</p> <p>Provide pupils with the opportunities to compete at a 'competitive' level against other pupils and schools in the local area and region.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• Annual contract with the NE Lincs Sports Partnership.</li> <li>• Continued funding of the upkeep and maintenance of the Academy minibus as well as usage of other buses within the Trust providing free transportation for pupils.</li> <li>• Purchase of the Evolve system to support the arrangement of visits and to encourage more to organise visits (cost not to be taken from this budget).</li> </ul>

Key indicator 6: Any other factors, relating to improved health and fitness.

Desired outcome	Chosen action/approach	Proposed impact:	How will you monitor provision and impact?	Total Cost to Cover
<p>Consider further ways to improve the health and general fitness of the pupils.</p>	<p>Continue to liaise with the local swimming centre to organise a significant number of swimming sessions for a wider range of year groups to allow for missed sessions during the Covid-19 crisis.</p> <p>Take active steps to formalise outdoor learning through the curriculum and also through the pursuit of achieving Forest School Status.</p> <p>Continue and further enhance the methods and strategies across the Academy to support mental health and well-being.</p> <p>Participation in the bikeability programme.</p> <p>Implementation of a sports leadership programme for pupils.</p>	<p>Support a greater number of children with enhancing their swimming skills and in some cases, offering the very basics of swimming skills and techniques, for those who need 'top-up' sessions.</p> <p>Provide greater opportunities for outdoor learning to support active learning, thereby, getting the children out in the open and 'doing' whilst supporting their well-being.</p> <p>Improvement in all areas – pastoral, academic, health, fitness – general well-being.</p> <p>Support basic and enhanced skills for bike riding, supporting safety and encouraging greater use of bikes to encourage greater fitness.</p> <p>Enhance skills of those already sporty; to teach wider skills of team work and organisation; for pupils to encourage other pupils; to help raise the profile of sport.</p>	<p>As above.</p>	<p><i>Costs to be collated throughout the year and final costs reviewed in July 2023.</i></p> <p>Provisional funding to include:</p> <ul style="list-style-type: none"> <li>• Significant investment in swimming lessons, through the local swimming centre in Immingham.</li> <li>• Possible CPD and investment in resources to support the gaining of Forest School status.</li> <li>• CPD to support the delivery of continued well-being activities.</li> <li>• Possible external CPD to support sports leadership programme.</li> <li>• Investment in the bikeability programme.</li> <li>• Continued subscription to the Yogabugs programme.</li> </ul>