



Religious Education Long Term Plan

At Pilgrim Academy, we follow the Lincolnshire Agreed Syllabus to support the delivery and assessment of Religious Education.

Overview	Early Years	Milestone 1	Milestone 2	Milestone 3
Autumn 1	Myself	<u>Cycle 1</u> God – Christianity <u>Cycle 2</u> Community – Christianity	<u>Cycle 1</u> God – Christianity <u>Cycle 2</u> Being Human - Hinduism	<u>Cycle 1</u> Community Worship and Celebration – Christianity <u>Cycle 2</u> Life Journey: Rites of Passage - Christianity
Autumn 2	Special people to me	<u>Cycle 1</u> God – Islam <u>Cycle 2</u> Community – Islam		
Spring 1	Our special books	<u>Cycle 1</u> Being Human – Christianity <u>Cycle 2</u> Life Journey – Christianity	<u>Cycle 1</u> God – Hinduism <u>Cycle 2</u> Being Human - Islam	<u>Cycle 1</u> Community Worship and Celebration – Hinduism <u>Cycle 2</u> Life Journey: Rites of Passage – Hinduism
Spring 2	Special time for me and others	<u>Cycle 1</u> Being Human – Islam <u>Cycle 2</u> Life Journey – Islam	<u>Cycle 1</u> God – Islam <u>Cycle 2</u> Being Human - Christian	<u>Cycle 1</u> Community Worship and Celebration – Islam <u>Cycle 2</u> Life Journey: Rites of Passage – Islam

Summer 1	Our special things	<u>Cycle 1</u> Thankfulness – Christianity <u>Cycle 2</u> Places of Worship – Christianity	<u>Cycle 1</u> Pilgrimage – Christianity <u>Cycle 2</u> Big Questions: Why do we Celebrate? – Christianity	<u>Cycle 1</u> Expressing Beliefs through the Arts – Christianity, Hinduism, Islam and Judaism. <u>Cycle 2</u> Forgiveness – Christianity and Judaism
Summer 2	Our beautiful world	<u>Cycle 1</u> Thankfulness – Judaism <u>Cycle 2</u> Places of Worship – Judaism	<u>Cycle 1</u> Pilgrimage – Judaism <u>Cycle 2</u> Big Questions: Why do we Celebrate? – Judaism	

Key Skills	Autumn term	Spring term	Summer term
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Milestone 1

M1: Understand Beliefs and Teaching

Describe some of the teachings of a religion.

Describe some of the main festivals or celebrations of a religion.

M1: Understand Practices and Lifestyle

Recognise, name and describe some religious artefacts, places and practices.

M1: Understand how beliefs are conveyed

Name some religious symbols.

Explain the meaning of some religious symbols.

M1: Reflect

Identify the things that are important in their own lives and compare these to religious beliefs.

Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.

M1: Understand Values

Identify how they have to make their own choices in life.

Explain how actions affect others.

Show an understanding of the term 'morals'.

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Milestone 2

M2: Understand Beliefs and Teaching
Present the key teachings and beliefs of a religion.
Refer to religious figures and holy books to explain answers.

M2: Understand Practices and Lifestyle
Identify religious artefacts and explain how and why they are used.
Describe religious buildings and explain how they are used.
Explain some of the religious practices of both clerics and individuals.

M2: Understand how beliefs are conveyed
Identify religious symbolism in literature and the arts.

M2: Reflect
Show an understanding that personal experiences and feelings influence attitudes and actions.
Give some reasons why religious figures may have acted as they did.
Ask questions that have no universally agreed answers.

M2: Understand Values
Explain how beliefs about right and wrong affect people's behaviour.
Describe how some of the values held by communities or individuals affect behaviour and actions.
Discuss and give opinions on stories involving moral dilemmas.

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Milestone 3

M3: Understand Beliefs and Teaching

Explain how some teachings and beliefs are shared between religions.

Explain how religious beliefs shape the lives of individuals and communities.

M3: Understand Practices and Lifestyle

Explain the practices and lifestyles involved in belonging to a faith community.

Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.

Show an understanding of the role of a spiritual leader.

M3: Understand how beliefs are conveyed

Explain some of the different ways that individuals show their beliefs.

M3: Reflect

Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

Explain their own ideas about the answers to ultimate questions.

Explain why their own answers to ultimate questions may differ from those of others.

M3: Understand Values

Explain why different religious communities or individuals may have a different view of what is right and wrong.

Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).

Express their own values and remain respectful of those with different values.

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