



At Pilgrim Academy we aim to develop a curiosity about music as well as an understanding of how important music is in all our lives. We strive to provide a rich musical culture within the academy with the hopes that by the time children leave the school. Our aim is that they leave as confident and informed musicians

**Intent – What do we aim to deliver?**

Children to gain an understanding into how music is created, and written. To educate them in the theory behind the music and deepen their compositional knowledge of music.

All children to have the ability to describe and share personal experiences around a particular piece or genre of music.

Children to participate and grow in confidence in performing short sections of music; vocally and instrumentally.

Children develop their creative skills in order to express themselves when composing their own music in range of musical capacities.

The sheer joy of music can feed the soul of a school community. With this in mind, we aim to use our new love of music to bring the school into the centre of the community by providing opportunities for families and friends to enjoy singing with us.

Music lessons are taught explicitly for 45 minutes, twice per week. This is complemented with weekly whole school singing assemblies and musical genre appreciation opportunities.

**Implementation – How do we aim to deliver it?**



The following of the New Model Music curriculum, set out by the government, ensures that all expectations are taught over the course of every child's primary education. Teachers follow the Charanga Music scheme alongside planning and teaching additional theory lessons to provide a deeper all-round understanding of music and how it is created.

Children are immersed in different genres of music weekly, encouraged to discuss the history of the genre and to share their feelings and experiences about what they hear. This occurs through assemblies and during music lessons.

The implementation of the school choir provides an opportunity to participate in shared singing. This enables children to express themselves and develop confidence in performing in front of an audience. Opportunities are provided for the children to perform in front of their peers, parents and

Outside musical agencies provide instrument playing opportunities to Lower Key Stage Two children, developing their skills in note reading, following a beat, repeating patterns and listening skills.

**Impact – How will we know when we have delivered it?**

Children's ability to describe a piece of music is backed up with theoretical language and vocabulary.

Children develop a love of music that extends to them being able to make a choice on what they listen to and explain their reasoning behind their choice.

Children demonstrate improved confidence in performing a section of music either vocally or instrumentally within an individual or group performance

Children are able to create short segments of music that are suitable to the genre taught.