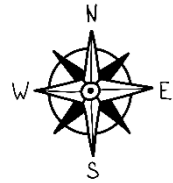




At Pilgrim Academy, Geography will enthuse the children to appreciate the Earth and its people through the study of place, space and the environment. By teaching Geography as a discrete subject, our aim is to provide children with an interest and curiosity in the world around them linked with a substantive knowledge of geographical skills.



Intent – What do we aim to deliver?

We aim to ensure that teaching equips the children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

We aim to inspire our children with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives, equipping them for further education and beyond.

We aim for our teaching to provide the children with an appreciation of their local surroundings; gaining a knowledge of the geographical similarities and differences between their life in this area with that of other regions in the United Kingdom and in the rest of the world.

We aim to promote higher order analytical and creative thinking, in considering real world features, problems and solutions. We strive for the children to develop their skills of research, investigation, analysis and problem-solving.

We aim to question and encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world, its interconnectedness and their place in it.

Geography lessons are taught explicitly during the week, alongside History lessons. For example, one-week children might have two sessions of History and one session of Geography, and then the following week they will have two sessions of Geography and one session of History.



Implementation – How do we aim to deliver it?

Geography skills will start at an early age. In Early Years, children will look at 'people and communities' and 'the world' as part of the Understanding the World unit. As the children progress through school, key skills are taught and developed through a range of Geography topics. Teachers use Chris Quigley milestones on a two-year cycle to ensure the coverage and development of the skills that the children require.

Teachers planning ensures that children develop their knowledge and skills as they move from Early Years through to Key Stage 1 and Key Stage 2. Formative assessment is completed at the end of each milestone, and the end of every academic year to assess the children's geographical knowledge.

Children will develop their map skills and will use a range of resources to do so. Children will use atlases alongside digital maps and aerial photos. Teachers have access to Digimap which allows children to look at a variety of maps, including OS maps.

As the children progress through school, they will have opportunities to complete fieldwork as part of their Geography curriculum. This may form part of any external visit that they participate in, or it could happen within the school grounds. This could be in our outdoor spaces such as the quad or wildlife area, or during PE as part of orienteering.



Impact – How will we know when we have delivered it?

Through a growing knowledge and understanding of human geography, children will gain an appreciation of life in other cultures.

Children will be able to explain about the physical world and recognise the importance of sustainable development for the future of mankind.

Formative and summative assessments will demonstrate a secure understanding and identify next steps as the children progress through the school.

Through the use of digimap and other resources, children will be able to read and understand a map.