



## Geography Long Term Plan

At Pilgrim Academy, our wider curriculum subjects follow the methods outlined through the Chris Quigley Essentials curriculum, which we have adapted for our school. Our long-term plans are designed to focus on key topics, each with key knowledge categories.

Overview	Autumn term	Spring term	Summer term
Milestone 1 Years 1 and 2	Mapping the World  Continents and Oceans	Climate – Weather  Extreme Weather	The United Kingdom <i>London</i>  Australia <i>Sydney</i>
Milestone 2 Years 3 and 4	Describing Maps of the World  Europe <i>Europe: Mountains</i> <i>Europe: Population</i>	Landscapes: Mountains  The Water Cycle  Erosion and deposition: rivers and coasts	Climate Change  Earthquakes and Volcanoes
Milestone 3 Years 5 and 6	Using Maps <i>Features</i> <i>Four-figure grid references</i>  Ocean Currents	Biomes and Climate Zones <i>Desert biome</i> <i>Tropical Rainforest biome</i> <i>Ice biome</i>	North America <i>North America: Population</i>  South America <i>South America: Population</i>

Key Skills	Autumn term	Spring term	Summer term
Milestone 1	<p style="text-align: center;"><b>Mapping the World</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>• Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>• Name and locate the world's continents and oceans</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Identify land use around the school.</li> </ul> <p><b>Communicate Geographically</b></p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>• key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> <li>• key human features, including: city, town, village, factory, farm, house, office and shop.</li> </ul>	<p style="text-align: center;"><b>Climate: Weather Extreme</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles</li> <li>• Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>• Name and locate the world's continents and oceans</li> </ul>	<p style="text-align: center;"><b>The United Kingdom</b></p> <p><b>Investigate Places</b></p> <p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <ul style="list-style-type: none"> <li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> </ul>

	<ul style="list-style-type: none"> <li>• Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> <li>• Devise a simple map; use and construct basic symbols in a key. Use simple grid references (A1, B1).</li> </ul>		
	<p style="text-align: center;"><b>Continents and Oceans</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world's continents and oceans</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> </ul>		<p style="text-align: center;"><b>Australia</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>• Name and locate the world's continents and oceans</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>• key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>• key human features, including: city, town, village, factory, farm, house, office and shop.</li> </ul>
<p>Milestone 2</p>	<p><b>Describing Maps of the World</b>  <b>Investigate Places</b>  Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>• Use a range of resources to identify the key physical and human features of a location.</li> <li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• Name and locate the countries of Europe and identify their main physical and human characteristics.</li> </ul>	<p><b>Landscapes: Mountains</b>  <b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>• Use a range of resources to identify the key physical and human features of a location.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• human geography, including: settlements and land use.</li> </ul> </li> </ul>	<p><b>Climate Change</b>  <b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>

	<p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Name and locate the equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones.</li> <li>• Describe some of the characteristics of these geographical areas.</li> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b> Describe key aspects of:</p> <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• human geography, including: settlements and land use.</li> <li>• Use the eight points of a compass, fourfigure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li> </ul>		
	<p style="text-align: center;"><b>Europe</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Name and locate the countries of Europe and identify their main physical and human characteristics.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of:</li> <li>• human geography, including: settlements and land use.</li> </ul>	<p style="text-align: center;"><b>Erosion and deposition</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical</li> </ul>	<p style="text-align: center;"><b>Earthquakes and Volcanoes</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> <li>• Explain own views about locations, giving reasons.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>• Use fieldwork to observe and record the human and physical</li> </ul>

		<p>features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"> <li>• Use a range of resources to identify the key physical and human features of a location.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• human geography, including: settlements and land use.</li> </ul> </li> </ul>	<p>features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <ul style="list-style-type: none"> <li>• Use a range of resources to identify the key physical and human features of a location.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>• human geography, including: settlements and land use.</li> </ul> </li> </ul>
		<p style="text-align: center;"><b>The Water Cycle</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions about the physical and human characteristics of a location.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe geographical similarities and differences between countries.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul> </li> </ul>	
Milestone 3	<p style="text-align: center;"><b>Using Maps</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Analyse and give views on the effectiveness of different geographical representations of a</li> </ul>	<p style="text-align: center;"><b>Biomes and Climate Zones</b></p> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Describe how locations around the world are changing and explain some of the reasons for change.</li> </ul>	<p style="text-align: center;"><b>North America</b></p> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> </ul>

	<p>location (such as aerial images compared with maps and topological maps – as in London’s Tube map).</p> <ul style="list-style-type: none"> <li>• Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> <li>• Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> </ul> <p><b>Investigate Patterns</b></p> <ul style="list-style-type: none"> <li>• Identify and describe the geographical significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Use the eight points of a compass, fourfigure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</li> <li>• Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</li> </ul>	<p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of: <ul style="list-style-type: none"> <li>• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Identify and describe how the physical features affect the human activity within a location.</li> <li>• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> </ul> <p><b>Investigate Places</b></p> <ul style="list-style-type: none"> <li>• Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> </ul> <p><b>Communicate Geographically</b></p> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> </ul>
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### **Ocean Currents**

#### **Investigate Patterns**

- Describe how locations around the world are changing and explain some of the reasons for change.

#### **Communicate Geographically**

- Describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.

### **South America**

#### **Investigate Places**

- Collect and analyse statistics and other information in order to draw clear conclusions about locations.
- Identify and describe how the physical features affect the human activity within a location.
- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

#### **Investigate Places**

- Name and locate the countries of North and South America and identify their main physical and human characteristics.

#### **Communicate Geographically**

- Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.