



At Pilgrim Academy, the intention of our Modern Foreign Language curriculum is to encourage children to develop an interest in learning another language in a way that is enjoyable and stimulating. Through learning a new language, children are exposed to different cultures and traditions as well as the linguistic differences.

## Intent – What do we aim to deliver?

We aim to build the children's cultural capital so that they are aware of similarities and differences between French and English cultures, promoting British values.

We aim for all children to develop their linguistic skills in the four key areas: listening, speaking, reading and writing. We aim for the children to be provided with a range of different opportunities to speak, listen, read and write in French.

Children will develop their knowledge of French grammar and vocabulary throughout Key Stage 2. We aim for lessons to be sequenced accurately so prior learning is considered.

We aim for the children to be immersed in the spoken language during French lessons and exposed to French customs and language conventions.

Children in years 3 to 6 will have a regular, weekly 50-minute French lesson taught by a specialist French teacher.



## Implementation – How do we aim to deliver it?

Due to having mixed year classes, our scheme of work covers two cycles to ensure good coverage and to avoid unnecessary repetition of topics. Key vocabulary such as numbers and colours will be repeated in the first half term each year to ensure prior learning is revisited and revised.

At Pilgrim Academy, we follow the Language Angels scheme. This covers a range of key topics such as school, food, clothes, family and pets. We will cover cultural aspects such as French national holidays and history as we progress through the scheme. The children are able to log on to the site at home to practise the skills learnt in school.

All four linguistic skills will be evenly covered, in turn developing the children's knowledge of French by allowing them to access a range of interactive materials and easily accessible, enjoyable activities. Resources will link to vocabulary games and songs.

A focus will be on key vocabulary identified in each topic's knowledge organiser and children will be taught to apply the vocabulary in context. As the children progress through Key Stage 2, they will be exposed to new grammatical structures, building on their previous knowledge to ensure retention.

## Impact – How will we know when we have delivered it?

Formative assessment will be applied during the weekly lessons where children are given an opportunity to demonstrate their knowledge across the four linguistic skills.

At the end of each topic, summative assessments will be undertaken in all four linguistic skills.

Children will develop an interest in aspects of French and Francophone culture.

Children will be able to apply linguistic knowledge across both French and English lessons.