



## French Long-Term Plan

At Pilgrim Academy, our French curriculum follows the Language Angels scheme. The Long-Term plan is taken from the LA website suggestions to ensure progression and coverage. It is clear that learners begin with early language teaching units, with intermediate creeping in towards the end of Lower Key Stage 2 and Intermediate and progressive in Upper Key Stage 2.

Overview	Autumn term	Spring term	Summer term
Milestone 2	<p style="text-align: center;"><u>Cycle 1</u> Phonics lesson 1 and 2 I'm Learning French (E) Animals (E)</p> <p style="text-align: center;"><u>Cycle 2</u> Phonics lesson 1 and 2 (C) Shapes (E) Musical instruments (E)</p>	<p style="text-align: center;"><u>Cycle 1</u> I can (E) Fruits (E)</p> <p style="text-align: center;"><u>Cycle 2</u> Vegetables (E) Ancient Britain (E)</p>	<p style="text-align: center;"><u>Cycle 1</u> Presenting myself (I) At the café (I)</p> <p style="text-align: center;"><u>Cycle 2</u> In class (I) Goldilocks (I)</p>
Milestone 3	<p style="text-align: center;"><u>Cycle 1</u> Phonetics lesson 3 (C) Do you have a pet? (I) What is the date? (I)</p> <p style="text-align: center;"><u>Cycle 2</u> Phonetics lesson 4 (C) At school (P) Regular verbs (P)</p>	<p style="text-align: center;"><u>Cycle 1</u> The weather (I) Habitats(I)</p> <p style="text-align: center;"><u>Cycle 2</u> The weekend (P) Planets (P)</p>	<p style="text-align: center;"><u>Cycle 1</u> Olympics (I) Clothes (I)</p> <p style="text-align: center;"><u>Cycle 2</u> The Vikings (P) Me and the world (P)</p>

I	Intermediate language teaching
C	Core language
E	Early language teaching
P	Progressive language teaching

Key Skills	Autumn term	Spring term	Summer term
Milestone 1	<p><b>M1 – Read fluently</b></p> <ul style="list-style-type: none"> <li>• Read out loud everyday words and phrases.</li> <li>• Use phonic (or logographic in Mandarin) knowledge to read words.</li> <li>• Read and understand short written phrases.</li> <li>• Read out loud familiar words and phrases.</li> <li>• Use books or glossaries to find out the meanings of new words.</li> </ul> <p><b>M1 – Write Imaginatively</b></p> <ul style="list-style-type: none"> <li>• Write or copy everyday words correctly.</li> <li>• Label items and choose appropriate words to complete short sentences.</li> <li>• Write one or two short sentences.</li> <li>• Write short phrases used in everyday conversations correctly.</li> </ul> <p><b>M1 – Speak confidently</b></p> <ul style="list-style-type: none"> <li>• Understand a range of spoken phrases.</li> <li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>• Answer simple questions and give basic information.</li> <li>• Give responses to questions about everyday events.</li> <li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> </ul> <p><b>M1 – Understand the culture of the countries in which the language is spoken</b></p> <ul style="list-style-type: none"> <li>• Identify countries and communities where the language is spoken.</li> <li>• Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>• Show awareness of the social conventions when speaking to someone.</li> </ul>		

## Milestone 2

### **M2 – Read fluently**

- Read and understand the main points in short written texts.
- Read short texts independently.
- Use a translation dictionary or glossary to look up new words.

### **M2 – Write Imaginatively**

- Write a few short sentences using familiar expressions.
- Express personal experiences and responses.
- Write short phrases from memory with spelling that is readily understandable.

### **M2 – Speak Confidently**

- Understand the main points from spoken passages.
- Ask others to repeat words or phrases if necessary.
- Ask and answer simple questions and talk about interests.
- Take part in discussions and tasks.
- Demonstrate a growing vocabulary.

### **M2 – Understand the culture of the countries in which the language is spoken**

- Describe with some interesting details some aspects of countries or communities where the language is spoken.
- Make comparisons between life in countries or communities where the language is spoken and this country.

### Milestone 3

#### **M3 – Read Fluently**

- Read and understand the main points and some of the detail in short written texts.
- Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
- Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
- Show confidence in reading aloud, and in using reference materials.

#### **M3 – Write Imaginatively**

- Write short texts on familiar topics.
- Use knowledge of grammar (or pitch in Mandarin)
- to enhance or change the meaning of phrases.
- Use dictionaries or glossaries to check words.
- Refer to recent experiences or future plans, as well as to everyday activities.
- Include imaginative and adventurous word choices.
- Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
- Use dictionaries or glossaries to check words.

#### **M3 – Speak Confidently**

- Understand the main points and opinions in spoken passages.
- Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests.
- Vary language and produce extended responses.
- Be understood with little or no difficulty.

#### **M3 – Understand the culture of the countries in which the language is spoken**

- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.