

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **school leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department for Education

Created by



copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1712.52
Total amount allocated for 2021/22	£35,303.50 (carried forward due to covid)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1712.52
Total amount allocated for 2022/23	£18,240 + £1712.52 = £19,952.52
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	<b>£14,757.82</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	59%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%

<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £19952-52		<b>Date Updated:</b> 21/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34.7%
<b>Inten t</b>	<b>Implementation</b>		<b>Impac t</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p> <p>To consider further ways to improve the health, general fitness and well-being of all pupils.</p> <p>Review and adapt the PE curriculum and enrichment provision to provide students with further opportunities to maintain an active lifestyle and keep physically and mentally healthy.</p>	<p>Provide a range of equipment and resources for both KS1 and KS2 playgrounds to be used during break and lunchtimes.</p> <p>Purchase any additional equipment that may be useful/ necessary.</p> <p>Continue and further enhance the methods and strategies across the Academy to support mental health and well-being.</p> <p>Continue to promote active travel to and from the academy.</p> <p>Organise a wide range of after school clubs, rotating on a termly basis; to be run by a wider range of staff than just the PE team.</p>	<p>Outdoor Play Equipment/Gym = £4515</p> <p>Continued subscription to the Yogabugs programme to support pupils both physically and mentally. £1,750.00</p> <p>Living Streets (WOW walk to school scheme) £312</p> <p>All after school activities to be fully funded for all pupils.</p> <p>Funding for additional after school clubs run by external providers. Climb4 Netball £175 + £175 = £350</p> <p><b>Total funds used: £6927</b></p>	<p>Pupils have used the extensive amount of equipment purchased last year to support PE lessons, after school clubs and break and lunchtimes. The outdoor gym has been highly successful for getting pupils to be more active. This equipment has encouraged children to take part in more active play across break and lunchtimes and has led to increased levels of fitness and more regular daily activity.</p> <p>The Yogabugs programme has allowed all pupils to become more physically active throughout the school day.</p> <p>We have participated in the WOW travel to school campaign to support active travel to school – this will continue next year.</p> <p>A number of activities offered at after school clubs. These have included after school clubs in a variety of sports and activities, including badminton, netball and boys’ and girls’ football. These clubs were run by a variety of staff, who were supported by the PE lead and who were actively involved in helping to source and investigate new equipment. Staff included, LK and JG.</p>	<p>Investigate strategies to encourage a greater range of play and physical activities at lunchtime e.g. through the OPAL scheme.</p> <p>Possible CPD and investment in resources to support the gaining of Forest School status.</p> <p>Increase the profile of the sports leadership programme within the school.</p>
---	--	--	--	---

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				17.1%
<b>Inten t</b>	<b>Implementation</b>		<b>Impac t</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Whole school focus on the importance of active learning.</p> <p>To continue to work with the school sports partnership to engage in opportunities offered to the academy to help raise the profile of sport at the academy.</p> <p>To continue to work with external visitors/athletes to provide sports-based workshops.</p>	<p>NELC Schools Sports Partnership funding package <b>2023/24</b> <b>£1,650.00</b></p> <p>Athletes in School Gold Scheme =</p>	<p>Sport and PE has been more high profile this year, in terms of making children and parents more aware. We have made greater use of electronic forms for signing up for participation in sports and after school clubs. This has been further enhanced as we have purchased the Evolve educational visits package (not using Sports Premium funds).</p> <p>Staff have begun to implement more active learning into their lessons, including greater use of the outdoor learning areas. Solid and regular communication with the NELC Sports Partnership.</p> <p>These workshop days showcased athletes from different fields to inspire and expose the children to a wider variety of sports and events. This has helped to raise the profile of sport but also to encourage more pupils to aspire to try out something different.</p> <p>We have also used far greater</p>	<p>This will be continued further next year with more focus on active60.</p> <p>Continued membership to the NELC sports partnership to provide an array of opportunities for the pupils.</p> <p>External visitors/athletes and experience days will be a continued focus next year, with a view to including more active sessions in curriculum lessons through enrichment-based schemes.</p>
<p>Promote all activities, through increased, whole school</p>	<p>Further develop the academy website to make it more engaging</p>			

Created by:



Supported by:





<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6.8%
<b>Inte nt</b>	<b>Implementatio n</b>		<b>Impa ct</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning and assessment.

To investigate organising external providers through the NE Lincs Sports School Partnership to organise staff to work alongside our staff to demonstrate and model outstanding lessons and work with the curriculum leader for PE to plan for the future.

Investment in whole school CPD for staff to support the teaching of PE:  
**Primary Steps PE - £1,360.00**

Curriculum Leader for PE, funded by the trust, to work with staff delivering PE, both at Pilgrim and across the Trust.

The Primary Steps PE CPD has been invested in. The staff member provided modelled outstanding lessons which all staff watched. They then worked with the curriculum leader for PE to provide a structure and help guide for staff to know how to teach PE effectively. Alongside the curriculum leader, they observed and monitored the staff teaching a PE lesson and provided whole school feedback which the curriculum leader relayed to the staff. The purpose of this was to help to build confidence in staff and also to provide a range of staff with the skills and knowledge to successfully deliver the PE curriculum.

This is part of an on-going partnership with Primary Steps PE and will continue into the next academic year.

Next year we will continue the on-going partnership with Primary Steps PE. There will be a continuation of monitoring however there will also be specific training for non-pe specialists to enhance their knowledge and there will be whole school training to improve wider aspects such as pace, assessment and monitoring of pupils' skills and knowledge.

NELC Sports Partnership membership (funding stated in key indicator 2)

Solid and regular communication with the NE Lincs Sports Partnership.

Created by:



Supported by:



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
<b>Inte nt</b>	<b>Implementatio n</b>		<b>Impa ct</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase the number of different sports that pupils have access too within the curriculum and extra-curricular provision.</p>	<p>Linked to Key Indicator 1 and 2, ensure that a wider range of sports are offered to the norm. This can also be linked to sports that were introduced last year but we will expand on the number of children who were able to access these clubs.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports. For example, we plan to invite athletes into the academy to run workshop days for all pupils</p> <p>Schemes to increase bike skills such as bikeability.</p> <p>We also plan on organising a further 'footgolf' session at the local golf course, which proved popular last year.</p>	<p>Investment in a series of whole Academy days and events, run through external providers. <b>(outlined in key indicator 2)</b></p> <p>Bikeability scheme - £172</p> <p>Balanceability scheme and purchase of balance bikes for early years pupils = £675</p> <p>Footgolf trip, run through the Grimsby</p>	<p>We have been able to offer some new sports to pupils both in lessons and through extra-curricular provision. This has encouraged those pupils to try something new. This in turn, has helped to raise the number who attend different clubs and again support fitness, well-being and confidence.</p> <p>Our SEND pupils also participated in a local panathlon, where they participated in sports such as new age kurling and boccia.</p> <p>The bike schemes have proved successful by supporting the basic and enhanced skills for bike riding, supporting safety and encouraging greater use of bikes to encourage greater fitness. We invested in the bikeability programme once again. In addition, we signed up for a balance bike scheme for our Early Years children which has been extremely successful and we have invested in some balance bikes this year to support continued development.</p>	<p>The reintroduce some community-based events such as the Race for Life.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.3%
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.</p>	<p>Investment in the North East Lincs Sports Partnership and participation in a number of development and competition events.</p> <p>Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils e.g. SEND pupils to participate in the Year 4,5,6 Panathlon.</p> <p>Communicate with other local schools to organise events and matches across a range of different sports.</p> <p>Continued investment in the Academy minibus and other buses from across the Trust.</p>	<p>NELC sports partnership membership (outlined in key indicator 2)</p> <p>Academy Football kit = £542.76</p> <p>Badminton Posts and equipment-club use= £512.66</p> <p>Sports day rewards= £597</p> <p><i>Please note, contributing funds for the upkeep of the minibus have</i></p>	<p>We have continued to invest in the North East Lincolnshire Sports Partnership, which has supported participation in a wide range of sporting events. This following are examples of events are pupils have participated in this year:</p> <ul style="list-style-type: none"> <li>• Year 2 Quad Kids Athletics</li> <li>• Year 3 and 4 Quad Kids Athletics</li> <li>• KS2 Dance Festival</li> <li>• Year 5 and 6 Quad Kids Athletics</li> <li>• Year 5 and 6 netball</li> <li>• KS2 Panathlon <ul style="list-style-type: none"> <li>• KS2 Cross country</li> <li>• A number of boys and girls football competitions</li> </ul> </li> </ul> <p>We have purchased an academy football kit to raise the profile of the sport and this has led to students feeling pride in themselves and the academy when they wear it for matches.</p> <p>The purchase of the sports day rewards helped to increase the profile of the event. This in turn increased participation and effort levels.</p> <p>Continued funding of the upkeep and maintenance of the</p>	<p>Organise a wider range of competitive events in a wider range of sports with other schools within the Trust.</p> <p>Continue to communicate with other local schools to organise events and matches across a range of different sports.</p>
--	---	---	---	--

Signed off by	
Head Teacher:	Andrew Clark
Date:	24/07/23
Subject Leader:	Holly Thompson
Date:	24/07/23
Governor:	Laura Dolby
Date:	24/07/23