

## Evaluation of Sports Premium Strategy 2021-22

Planned Strategies and Expenditure				
Academic Year		<b>2021-2022</b>		
		Total Funding: £35,303.50 (£18,290 for this year, plus £16,923.56 from last year)		
		Total expenditure: £33,590.98		
Key indicator 1: The engagement of all pupils in regular physical activity				
Desired outcome	Chosen action/approach	Proposed impact:	Actual impact (including any lessons learnt and considerations for next year)	Total Cost to Cover (proposed original idea and actual expenditure)
<p>To provide opportunities to encourage a wider number of pupils to engage in more regular physical activity.</p>	<p>Organise a wide range of after school clubs, rotating on a termly basis; to be run by a wider range of staff than just the PE team.</p> <p>Purchase of a greater range of sports equipment and resources for the after-school clubs and for PE lessons.</p> <p>Provide a far greater range of equipment and resources for both KS1 and KS2 playgrounds to be used during break and lunchtimes.</p> <p>External visitors to be invited in to the Academy to encourage greater participation in sports. For example, we plan to invite a</p>	<p>This will in turn lead to a greater number of after school activities, as well as ensuring there is a broader range of different clubs to cater for different interests.</p> <p>To support staff with running different clubs and to engage the children with new and exciting sports.</p> <p>To encourage pupils to be more active during these periods to support increased fitness and enjoyment. Large playground dividers to allow more children to play sports at the same time.</p> <p>Linked to Key indicator 2, to help raise the profile of sport but also to encourage more pupils to do something different. Importantly, to also offer those who already do a lot of sport, opportunities to</p>	<p>Greater number of activities offered. This included after school clubs in a variety of sports and activities, including badminton, cheerleading, boys' and girls' football.</p> <p>These clubs were run by a variety of staff, who were supported by the PE lead and who were actively involved in helping to source and investigate new equipment. Staff included, LK, MT and JG.</p> <p>A decision was taken to invest heavily in sports-based equipment to support new clubs and to support general sports and PE – examples of investment includes a raft of equipment for football, which we did not have including new goals, flags, shin pads, mannequins, arcs, training poles, For badminton, new nets, racquets and shuttlecocks.</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>New sports equipment, such as: Full sets of badminton equipment, including nets, stands, rackets, shuttlecocks.</p> <p>New football goals and general football equipment to support training, including footballs, slalom poles, mannequins, passing rings, corner flags etc.</p> <p>Equipment for specialised after school clubs such as pompoms for cheerleading club.</p> <p>Significant investment in basic equipment to facilitate participation, such as football boots, trainers and shin pads.</p> <p>Significant investment in playground equipment and resources to include a number of sets of playground dividers.</p>

	<p>free-style footballer in for a day, working with all groups.</p> <p>To continue to investigate ways to incorporate the golden mile into the curriculum and timetable.</p>	<p>think about different ideas and also to further enhance already well-honed skills.</p> <p>To offer even more opportunities for regular exercise; to support well-being; to support academic achievement.</p>	<p>This has led to much greater enthusiasm and engagement from the pupils and a chance for them to enhance their skills of the games. In addition, we have bought equipment across other sports such as rugby, gymnastics, tennis, netball and athletics. This will greatly support our children in the future years, as well as this year.</p> <p>The above has also enabled those with existing skills to further enhance their skills.</p> <p>There has been significant investment in activities for playground equipment, including a series of markings on our KS2 playground, skipping ropes, bean bags, hula hoops and some outdoor gym equipment etc. This has led and will lead to a significant development in active break and lunchtimes, with far greater participation in active events from a far greater number of pupils. Playground dividers have also allowed more activities to be happening at the same time. This has been a key area of development this year, in terms of making breaks a lot more active for the children.</p> <p>We feel that our investment this year, will support further active</p>	<p>Significant investment in external providers to deliver workshops, events and enrichment activities. These to include links with the 'Get Ahead Partnership' run through the Baysgarth school in Barton-upon-Humber; links with the Primary Stars programme run by Grimsby Town FC; and links with general providers such as the free-style football workshop.</p> <p>All after school activities to be fully funded for all pupils.</p> <p><b>Approximate proposed total: £17,000</b></p> <p><b>Actual expenditure: £28,195.25</b></p> <p><i>Please note, spending in this section, also supports many of the other sections, as indicated.</i></p> <p>Football equipment: This includes items such as footballs; goals; mannequins; shin guards giant catch nets; sticks and flags; jerseys for matches etc: £3762.18</p> <p>Rugby equipment: This includes sets of rugby balls: £396.00</p> <p>Athletics equipment: This includes items such as sets of hurdles; relay batons; a pack of javelins; aero balls and comet balls: £1273.20</p> <p>Netball equipment: This includes items such as a set of netball posts; packs of soft balls and sets of training bibs: £649.20</p>
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			<p>participation in sport for a good few years moving forward.</p>	<p>Gymnastics equipment: This includes items such as a gym play training beam; sure shot bench; safety mat; active agility set; rhythmic gymnastics pack etc: £3224.40</p> <p>Badminton equipment: This includes equipment such as nets; posts; racquets and shuttlecocks: £760.80</p> <p>Tennis and table tennis equipment: This includes items such as a V shaped and post set and sets of tennis balls: £307.20</p> <p>Mixed sports equipment: This includes items such as training bibs for tournaments and training sessions; markers for courts; training cones etc: £931.20</p> <p>Break/play equipment for active play: This includes items such as playground dividers; playground markings for allocated physical activities such as skipping, hula-hoops, racing etc; a wide range of activity packs for different active activities; various play and learn packs for Early Years; sets of catching equipment, nets and balls; balance boards etc: £9151.07</p> <p>Linked to the above, individual items of outdoor gym equipment. This includes a cross country skier; slalom skier; hip twister; exercise bike and Tai Chi discs: Combined total: £7740.00</p> <p><i>Please note, funds for the storage of much of this equipment has not been taken from the sports premium funding.</i></p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Desired outcome	Chosen action/approach	Proposed impact:	Actual impact (including any lessons learnt and considerations for next year)	Total Cost to Cover
<p>To raise the profile of sport to encourage greater participation and to raise general confidence levels and boost self-esteem.</p>	<p>Promote all activities, through new whole school communication forums.</p> <p>To use social media outlets to promote and celebrate achievement and participation.</p> <p>Whole school focus on the importance of active learning.</p> <p>Engaging with external providers to invite current and past athletes into the Academy.</p>	<p>To ensure all children and parents are fully aware of the opportunities available.</p> <p>To raise self-esteem and confidence and highlight the importance of success in a range of fields; also to encourage others to participate.</p> <p>Encourage staff to implement active learning into their lessons, including greater use of the outdoor learning areas. To ensure the benefits of active learning and healthy lifestyles translates into children feeling better, healthier and in a better place to learn.</p> <p>To inspire and encourage children to participate and emphasise the benefits and highlight the importance of non-academic skills and achievement.</p>	<p>Sport and PE has been more high profile this year, in terms of making children and parents more aware. We have made greater use of electronic forms for signing up for participation in sports and after school clubs. This will be further enhanced next year as we have purchased the Evolve educational visits package (not using Sports Premium funds).</p> <p>We have also used far greater use of social media than we ever have before to promote and celebrate successes and participation in sports.</p> <p>We also invested in medals and other prizes for sports days.</p> <p>We have also had a number of articles covered on our news section on our website e.g.</p> <p><a href="#">Pilgrim Academy News</a></p> <p><a href="#">Pilgrim Academy News</a></p> <p>In addition, there has been a far greater focus on outdoor learning to support more active learning and</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Linked to the final section above, possible investment in whole school CPD.</p> <p>In addition, exploration of the Sports for Schools programme – ‘Athletes who Inspire Kids.’</p> <p><b>Approximate proposed total: £2,000</b></p> <p><b>Actual expenditure: £700.73</b></p> <p>Cheerleading medals: £21.53 Sports day medals and rewards: £264.00 Sean Gaffney, Paralympic athlete event: £415.20</p>

			<p>mental health. This will be a continued focus next year, with a view to including more active sessions in curriculum lessons.</p> <p>Parents have also been invited to watch a presentation put on by the cheerleading club, following the routines they have put together.</p> <p>In addition, we participated in the Sports for School Athlete events, which saw Paralympic athlete, Sean Gaffney leading very physical workshops and inspiring our pupils:</p> <p><a href="#">Pilgrim Academy - Tollbar Multi Academy Trust Family of Academies</a></p>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>Actual impact (including any lessons learnt and considerations for next year)</b>	<b>Total Cost to Cover</b>
To support staff with their knowledge of the PE curriculum and to enhance their knowledge and understanding of planning	<p>Investigate and organise external providers to deliver sessions to all staff, on topics such as introducing active learning in to the wider curriculum and how to organise wider whole school sporting events.</p> <p>PE co-ordinator, funded by Trust, to work with staff</p>	<p>To build confidence in staff and also to provide them with new ideas; also to help to raise the profile of the importance of sports and active learning.</p> <p>To enhance knowledge and skills and also to continue to improve wider aspects such as the assessment and monitoring of pupils' skills and knowledge.</p>	<p>Individual staff have been supported to deliver actual PE sessions, as well as after school sporting clubs.</p> <p>This will be a greater focus next year, as PE will be taught by a wider number of staff. Investment will be made in CPD to support these staff and will be supported by the PE lead.</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p> <p>Investment in the Get Ahead partnership looking at a range of CPD opportunities to include the Get Ahead Well-being programme, giving staff skills and knowledge to deliver active games at lunchtime.</p>

and assessment.	delivering PE, both at Pilgrim and across the Trust.		A package was also purchased to support staff with the delivery of regular yoga sessions, which has proved very popular, supporting staff with the delivery of yoga and mindfulness techniques.	<p><b>Approximate proposed total: £2,000</b></p> <p><b>Actual expenditure: £2100</b></p> <p>Yogabugs on-line programme 15-month subscription: £2100</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>Actual impact (including any lessons learnt and considerations for next year)</b>	<b>Total Cost to Cover</b>
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	<p>Linked to Key indicator 1, ensure that a wider range of sports are offered to the norm, both in school and those offered in the wider community. For example, we plan on running a badminton club which we have not offered before. We also plan on organising further 'footgolf' sessions at the local golf course, which proved very popular last year, when done as a one-off reward activity.</p> <p>Organise a series of whole Academy events and festivals throughout the year.</p>	<p>To reach out to a wider audience and also to encourage those who already do a lot of sport, to do something new. To tap into new talents. This in turn, will help to raise the number who attend different clubs and again support fitness, well-being and confidence.</p> <p>Linked to Key indicator 2 to help raise the profile of sports but also to focus on different activities for all children, with a view to raising enjoyment levels and future increased participation.</p>	<p>As mentioned, there have been opportunities to participate in a range of new events, including badminton and cheerleading.</p> <p>Our SEND pupils also participated in a local panathlon, where they participated in sports such as new age kurling and ten pin`bowling.</p> <p><a href="#">Pilgrim Academy News</a></p> <p>We also invested in a freestyle football workshop, where internationally renowned star, Jamie Knight, delivered sessions and performed to all children throughout the day.</p> <p><a href="#">Pilgrim Academy News</a></p> <p>We did contact the Get Ahead partnership, but participation was</p>	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include: Linked very much to Key Indicator 1.</p> <p>Also to include investment in a series of whole Academy days and events, run through providers such as Get Ahead Partnership,' to include examples such as:</p> <p>Festivals days Team Challenge days Colour Runs</p> <p>Also, investment in organising events at local providers such as footgolf, run through the Grimsby Golfing Centre.</p> <p><b>Approximate proposed total: £6,000</b></p> <p><b>Actual expenditure: £656.00</b></p>

			not possible, as we were out of area	Jamie Knight, freestyle footballer - all day workshops: £656.00 <i>Please note, much of expenditure for Key Indicator 1 supports this section too.</i>
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>Actual impact (including any lessons learnt and considerations for next year)</b>	<b>Total Cost to Cover</b>
To increase the number of different sports entered; to increase the number of tournaments entered and to improve the number of pupils participating.	Investment in the North East Lincs Sports Partnership.  Investigate opportunities for all groups to participate in sports, including specialised events for certain pupils e.g. SEND pupils to participate in the Year 456 Panathlon.  Organise a wider range of competitive events in a wider range of sports with other schools within the Trust.  Continued investment in the Academy minibus and other buses from across the Trust.	Open wider avenues and contacts for organising and participating in sports events across the county.  Encourage wider participation; raise self-esteem and confidence for designated groups; give a platform for success in non-academic areas.  Support benefits of healthy competition; open up further avenues.  To support easier participation in a wider range of both local and regional sporting events and competitions and allow opportunities for all pupils to allow us to offer transportation at no cost to the pupils.	We have continued to invest in the North East Lincolnshire Sports Partnership, which has supported participation in a wide range of sporting events.  The following are examples of events pupils have participated in this year:  <ul style="list-style-type: none"> <li>• KS1 Gymnastics - Y1/2 at Twist and Flip Academy</li> <li>• Year 3 and 4 Quad Kids Athletics at King George Stadium</li> <li>• KS2 Cheerleading Festival at Fierce Elite</li> <li>• Year 5 and 6 Quad Kids Athletics at King George Stadium</li> <li>• Year 5 and 6 netball- Humberston Academy</li> <li>• OAA active learning festival- Oasis Academy Wintringham</li> <li>• KS2 Panathlon</li> </ul>	<i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i>  Provisional funding to include:  Annual contract with the NE Lincs Sports Partnership.  Continued funding of the upkeep and maintenance of the Academy minibus as well as usage of other buses within the Trust providing free transportation for pupils.  <b>Approximate proposed total: £2,000</b>  <b>Actual expenditure: £1670.00</b>  North East Lincs Sports Partnership agreement: £1650  U11 football tournament: £20.00  <i>Please note, much of expenditure for Key Indicator 1 supports this section too.</i>

			<ul style="list-style-type: none"> <li>• Year 3 &amp; 4 Gymnastics competition</li> <li>• Year 5 &amp; 6 Gymnastics competition</li> <li>• Year 1 &amp; 2 Cricket Festival</li> <li>• Year 3 &amp; 4 Tag Rugby Megafest</li> <li>• Year 5 &amp; 6 Tag Rugby Megafest</li> <li>• Premier League U11s Girls Cup</li> <li>• Premier League U11s Boys Cup</li> </ul> <p>In addition, we have organised a number of other events across our Trust, including a girls football tournament.</p> <p>Participation in these events has been supported through having our own minibus and employing additional staffing to enable staff to be released for such competitions.</p>	<p><i>Please note, contributing funds for the upkeep of the minibus have not been taken from the sports premium funding.</i></p>
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Key indicator 6: Any other factors, relating to improved health and fitness.

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Proposed impact:</b>	<b>Actual impact (including any lessons learnt and considerations for next year)</b>	<b>Total Cost to Cover</b>
To consider further ways to improve the health and	Liaise with the local swimming centre to organise a significant number of swimming sessions for a wider range of year groups to	Support a greater number of children with enhancing their swimming skills and in some cases, offering the very basics	With the restrictions in Covid, we have re-started swimming lessons. We focused on our Year 5 and 6 pupils who have missed out on lessons over the last few years.	<p><i>Costs to be updated throughout the year and final costs reviewed in July 2022.</i></p> <p>Provisional funding to include:</p>



<p>general fitness of the pupils.</p>	<p>allow for missed sessions during the Covid-19 crisis.</p> <p>To take active steps to formalise outdoor learning through the curriculum and also through the pursuit of achieving Forest School Status.</p> <p>To continue and further enhance the methods and strategies across the Academy to support mental health and well-being.</p> <p>Participation in the bikeability programme.</p> <p>Implementation of a sports leadership programme for pupils.</p>	<p>of swimming skills and techniques.</p> <p>Provide greater opportunities for outdoor learning to support active learning, thereby, getting the children out in the open and 'doing' whilst supporting their well-being.</p> <p>Improvement in all areas – pastoral, academic, health, fitness – general well-being.</p> <p>To support basic and enhanced skills for bike riding, supporting safety and encouraging greater use of bikes to encourage greater fitness.</p> <p>To enhance skills of those already sporty; to teach wider skills of team work and organisation; for pupils to encourage other pupils; to help raise the profile of sport.</p>	<p>We will be prioritising swimming lessons next year on an increasingly wider scale for pupils across different age groups.</p> <p>There has been an increased range of activities and investment to support general well-being of pupils (and staff). This includes the yoga package mentioned and a clear focus on outdoor learning, including updating our garden and wildlife area (funds not used from Sports Premium funds).</p> <p>We invested in the bikeability programme once again. In addition, we signed up for a balance bike scheme for our Early Years children which has been extremely successful and we will be investing in some balance bikes in the future to support continued development.</p> <p><a href="#">Pilgrim Academy - Tollbar Multi Academy Trust Family of Academies</a></p> <p>We have also continued the Pilgrim Mile, which is recorded and shared centrally.</p> <p>In addition, we organised a Race for Life event in June 2022, which raised £1600. Over 200 members of the local community joined all</p>	<p>Significant investment in swimming lessons, through the local swimming centre in Immingham.</p> <p>Possible CPD and investment in resources to support the gaining of Forest School status.</p> <p>Possible CPD to support the delivery of continued well-being activities.</p> <p>Possible external CPD to support sports leadership programme.</p> <p>Investment in the bikeability programme.</p> <p><b>Approximate proposed total: £6,000</b></p> <p><b>Actual expenditure: £219.00</b></p> <p>Bikeability contribution: £219.00</p> <p><i>Please note, much of expenditure for Key Indicator 1 supports this section too.</i></p>
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			<p>pupils, who ran between 3k and 10k, throughout the day:</p> <p><a href="#">Pilgrim Academy - Tollbar Multi Academy Trust Family of Academies</a></p> <p>A number of staff also participated in a walk across the Humber Bridge, supporting a pupil who was raising money for a local cause.</p> <p><a href="#">Pilgrim Academy - Tollbar Multi Academy Trust Family of Academies</a></p> <p>We have also participated in the WOW travel to school campaign to support active travel to school – this will continue next year.</p> <p>This doesn't apply to the pupils but to highlight how we value encouraging physical activity to support well-being, 15 members of staff participated in the national Strides against Stress campaign. Collectively, throughout April 2022, we raised £1033 and covered 859.4 miles</p>	
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**Swimming overview:**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No