



At Pilgrim Academy we believe that Art and Design stimulates creativity and ignites imagination. It provides visual and sensory experiences and a unique way of understanding and responding to the changing world around us. A high-quality Art and Design education should inspire, enthuse and challenge children – enabling pupils to communicate what they observe, feel, think and create through drawing, painting and sculpting with a range of materials.

Art & Design is taught explicitly in Years 1 - 6 which allows the children to learn and engage their knowledge and skills in depth.

## Intent – What do we aim to deliver?

As pupils progress through Art and Design, they will gain a more thorough understanding of the history of great artists and designers; whilst knowing how Art & Design both reflect and shape the culture, creativity and prosperity of our nation.

Our Art and Design curriculum encourages responsibility and individuality by inspiring children to take charge of their own learning through independent decision making, manipulating materials and demonstrating high standards of presentation.

Children will learn resilience through self-evaluation of work. They are taught skills in how to improve their work and are encouraged to reach their goals to the best of their abilities.

We ensure that Art and Design lessons across Pilgrim Academy cultivate the children with a range of skills to prepare them for the wider world.

Our curriculum for Art and Design is planned to support and establish a seamless progression through school. When pupils have reached the end of their primary journey, they will have acquired, improved and embedded a range of artistic skills. They will have an awareness of a broad range of artists and designers, and be able to consider and discuss the artworks they discover. Pupils will be confident to explore and take risks, placing value on the journey they take, not just on the finished product. Most importantly, we want pupils to have found and enjoyed a creative passion – a means of self-expression and enjoyment.



## Impact – How will we know when we have delivered it?

Due to the practical nature of this curriculum area, monitoring of Art and Design takes various forms. A key component of this is pupil voice which is an effective tool used by school leaders to determine pupils' ability to express themselves through a range of different mediums. Sketchbook monitoring throughout all year groups also takes place each term to compliment this, allowing leaders to ensure pupils have the opportunity to develop their skills fully and showcase their individual talents. This also ensures our curriculum standards are being achieved in each year group.

In addition to showcasing pupils' work in individual sketchbooks, examples of work are exhibited throughout the school, both on classroom and communal displays located in our school corridors and halls.

## Implementation – How do we aim to deliver it?



At Pilgrim Academy, we use Milestones created by Chris Quigley Education, in conjunction with our planning to ensure the children develop a secure understanding of the subject. In particular, developing ideas, mastering practical techniques and taking inspiration from 'the greats'.

Our Art and Design curriculum develops pupils' interest and curiosity about the subject through a series of lessons offering skills and knowledge progression and by offering pupils the opportunity to ask questions and demonstrate their skills in a variety of ways.

In Early Years, children are encouraged to express themselves through opportunities provided within the provision. Skills are embedded as they move from Early Years through to Key Stage One and Two.

We have developed a progression of skills within each year group, which enables pupils to build on and develop their knowledge and skills each year.